

## Workshop notes

and

### **Internship profile of the study program Social Pedagogy - employee of the Low-Threshold Facility for Children and Youth**

Workshop day: 8 June 2021

#### **Description of the study program:**

A graduate of the field of study Social Pedagogy and Theology meets the requirements for performing the following profession:

- a social worker in accordance with Act No. 108/2006 Coll. on social services
- requirements for direct pedagogical activities as an educator, leisure-time pedagogue or as a teacher's assistant in accordance with the relevant provisions of Act No. 563/2004 Coll. on pedagogical staff, and 561/2004 Coll., the Education Act.

The knowledge and skills of the graduate are specified in the framework of the study programme in accordance with the focus of the field of Social Work or Special Education. At the same time, the graduate may participate in the provision of pastoral and spiritual care if the internal provisions of the relevant Christian church or organization offering such care allow for that.



## Workshop proceedings – notes:

The workshop was divided into 2 parts, in the first there was a presentation of the project and participants and a presentation of the method "Design thinking". This was subsequently applied in the second part of the workshop, according to the methodology and manual that is attached to this record.

Learning outcomes and activities were discussed and described in one specific internship – **an internship in a low-threshold facility for children and youth**. Attached to this record are "brainstorming" flipcharts, photos of participants and a subsequent table with outputs and activities.

## Learning outcomes and follow-up activities:

Learning Outcome	Learning Activity
<ul style="list-style-type: none"><li><b>Learning Outcome 1:</b> <b>Confronting of theoretical knowledge with life reality in relevant areas</b></li></ul>	<p>Activities:</p> <p>A1: Interviews with facility staff</p> <p>A2: Reading the methodologies of the Low-Threshold Facility for Children and Youth, the so-called Public Commitment, Contractual Contracts</p> <p>A3: Getting acquainted with specific local methodologies for individual plans</p> <p>A4: Getting acquainted with specific local methodologies for the protection of children's rights, the functioning of complaints and suggestions from clients</p>



	A5: Handling of documentation, duties, security.
<ul style="list-style-type: none"> <li><b>Learning Outcome 2:</b> <b>Creating an individual plan for a client</b></li> </ul>	Activities: A1: Recognizing the client's needs, understanding the client A2: Understanding the process of creating an individual plan A3: Understanding the meaning and application of the Individual Plan
<ul style="list-style-type: none"> <li><b>Learning Outcome 3:</b> <b>Creating proposals for interventions</b></li> </ul>	Activities: A1: Evaluating client's situation A2: Motivating clients A3. Preventing risky behavior in client A4: Setting up a safe framework for spending free time A5: Showing interest in the client
<ul style="list-style-type: none"> <li><b>Learning Outcome 4:</b> <b>The art of creating (and ending) relationships with the client:</b></li> </ul>	Activities: A1: Getting to know the client and setting rules ("friendship" on social networks, etc.) A2: Distinguishing between work and non-work contact and relationship A3: Gaining and keeping authority A4: Learning the lingo of a given style A5: Active listening A6: Acceptance of otherness, learning tolerance
<ul style="list-style-type: none"> <li><b>Learning Outcome 5:</b> <b>The skill of recognizing positive and risk factors</b></li> </ul>	Activities: A1: The ability to recognize what I am experiencing and what affects me and the ability to accept it in supervision A2: Working with self-reflection A3: Working with feedback A4: The art of having a proper rest A5: Recognizing the risk of burnout
<ul style="list-style-type: none"> <li><b>Learning Outcome 5:</b></li> </ul>	Activities: A1: Getting along with colleagues A2: Ability to share and divide workload

<ul style="list-style-type: none"><li>• <b>Orientation in an organization's culture</b></li></ul>	<p>A3: Knowledge of an organisation's values A4: Recognition of the dynamics of relationships with colleagues</p>
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